

SCIENCE

Throughout the term we will be focusing on a variety of different science topics which link to our learning on the Stone Age. Throughout the topic we will work scientifically to plan and investigate within a range of small experiments. We will learn about rocks and soils; different types of rocks and their properties, fossils and soil types. We shall learn about the impact of light and shadow, with a focus on the unknown purpose of Stonehenge. We shall explore friction and move on to learn about animals including humans, making a comparison of diets both historically and in present day as well as observing the structure of the human skeleton.

RELIGIOUS EDUCATION

We will begin our RE lessons by learning about the Bible, the key message it has for us and why it is an important treasure to Christians. We will then make observations on the way artists can depict and help us to understand what Christians believe.

HISTORY & GEOGRAPHY

We will be learning about how the earliest people lived, exploring what they ate, their settlements and what beliefs. We will become archaeologists by digging in sand to find hidden artefacts, look at Stonehenge and Skara Brae before moving on to investigating the discoveries made during this time period, including bronze and iron, and how these affected their lives and ours. We will understand the terms 'primary' and 'secondary' resources.

ART & DESIGN TECHNOLOGY

We have lots of exciting, creative Art opportunities planned for this term including cave painting using natural dyes and paints, creating Stonehenge using biscuits and exploring Celtic patterns by re-creating some of our own. In DT we will be looking at different joining methods using paper, card and wood in order to create our own stone age structures. We will even have a go at cooking some pre-historic recipes with the Forest Schools team!

COMPUTING

This Autumn we will be developing our understanding of staying safe online and how to use a search engine appropriately to identify key information to support our research in our topic. We will also be working hard to develop our word processing skills, navigating the QWERTY keyboard, identifying how to engage double-use keys and improving our typing speed.

Clubs & Cavemen

Year 3
Autumn Term 2025-26

FRENCH

This term we will learn a selection of key phonemes to facilitate accurate pronunciation as part of our language learning experience. We will then move onto learning a selection of words and phrases to introduce ourselves and say how we feel, as well as gaining a wider appreciation of the countries where the language of French is spoken.

MUSIC

We will be introducing children to playing the glockenspiel. We will learn the notes of the C major scale, how to play the instrument and to compose using the notes we learn. After half term, we will look at reggae music and the music of Bob Marley, applying what we have learned to his famous track 'Three Little Birds'. We will appraise and learn this song both vocally and on instruments, as well as composing and performing our accompaniments.

PSHE

This term we will be looking at our own mental health and physical well-being. We will be looking at diet and physical exercise as well as the need for rest, relaxation and mindfulness before then exploring friendships and family relationships.

ENGLISH

This term we will be reading a range of Stone Age themed books including 'How to Wash a Woolly Mammoth' by Michelle Robinson and 'Stone Age Boy' by Satoshi Katamura. We will learn how to write a set of instructions using expanded noun phrases, prepositions and adverbs to ensure they are clear and easy to follow. We will learn to apply our VIPERS skills through guided reading sessions as well as continuing to develop our decoding and prosody skills. We will begin with reading the text 'The Legend of Spud Murphy'. After half term, we will study the text 'The Stolen Spear' by Saviour Pirota, bringing in work on punctuation, vocabulary and sentence structures, and using these in a variety of genres. Towards the end of the term, we will use all of the information we have learnt about the Stone Age to create our own non-chronological reports. Within all lessons, we will continue to practise our handwriting joins and spellings as well as learning the year 3 grammatical rules.

PHYSICAL EDUCATION

This term, during outdoor PE we will be enjoying both the indoor and outdoor environments while we learn. We shall begin by developing our Rugby skills before moving onto football. We will also be learning salsa dancing before moving on to developing our skills in netball.

MATHS

In Maths we will begin the year improving our place value understanding. We will be reading, ordering and partitioning numbers up to 1000 using a range of practical and written methods. As well as counting in multiples of 4, 8, 50 and 100. We will then move on to developing our methods for addition, subtraction. Our main focus for times tables will be the 3's, 4's and 8's so any help at home will be super! Throughout the term we will use the skills and strategies that we learn to help us solve a range of practical problems and reasoning to show our understanding of ideas and concepts. We will continue to use drawings and equipment to help us.