

SCIENCE

Throughout the term we will be focusing on a variety of different science topics which link to our learning on Ancient Egypt. We will work scientifically to plan, investigate and evaluate within our own experiments. We will learn about different types of soil and how these are used for growing crops; the types of rocks used to build pyramids; the structure of the human skeleton allowing for organ removal as part of mummification, and exploration of the requirements of plants with links to the Nile and growth.

MUSIC

This term we will learn how to play the Jembe and enjoy listening to different forms of African drumming, joining in with call and answer style pieces of music as well as composing and then performing our own! We will use our understanding of duration and formal notation to help us compose using written methods. We will then learn about different styles of music across the world, across a range of instruments.

FRENCH

Spring term will be making our tummies rumble by learning about fruits, vegetables and ice-cream! We will be naming them in French and learning to say which ones we like and dislike.

PSHE

This term we will be

PHYSICAL EDUCATION

Spring time means time for tennis skills in Year 3! Serving, returning and rallies before playing our own tournaments. We will then develop our posture, positioning, & travelling in gymnastics across a range of gym equipment. After the half term break, we will be moving on to contemporary dance, linking it to our topic of Ancient Egypt, before finally honing our ball, hoop scoring and tackling skills in Basketball, challenging each other competitively – channelling our inner Space Jam fun – yes, we are that old!

ART & DESIGN TECHNOLOGY

We have lots of exciting and creative opportunities planned for this term which will all be displayed as part of our Pop-up museum gallery at the end of the term. We will be using a range of materials and art techniques to recreate Egyptian art and replicas of the treasures discovered from this period. Our DT project will see us investigating pivots and levers then using these mechanisms when building our own shadufs to transport water.

Exhilarating Egyptians

Year 3

Spring Term 2025-2026

HISTORY & GEOGRAPHY

We will be learning about the ancient Egyptian civilisation including where and when it appeared. The children will be learning key facts about the country of Egypt, considering geographical features and comparing these to where we live. Whilst discovering the chronology of this time period we will be able to link it to the Stone Age we previously studied. We will be working creatively when exploring life as a Pharaoh, the gods, mummification, pyramids and the importance of the River Nile. All this wonderful learning will then be brought 'back to life' as an interactive pop-up museum.

COMPUTING

During Spring term, we shall be using PurpleMash to learn coding skills including the role of 'Click' and 'Repeat' events, as well as 'Nesting' and debugging to fix code when it goes wrong. Get your passwords ready to use at home!

RELIGIOUS EDUCATION

We will begin the term by learning about different Jewish festivals and understanding the symbolism and traditions behind them. We will then move on to learn about ways Christians believe Jesus changed lives through his teachings about forgiveness and love and finishing with the Easter story.

ENGLISH

This term we will be exploring different text types based around our Ancient Egyptian theme. We will identify and explain the varied features and use this to enable us to create our own wonderful pieces of writing. We will begin the term with some creative writing based on a short film clip called 'Pyramids'. We will be focusing on the skill of 1st person writing, taking on the role of the main character as we use dialogue and adverbial phrases to develop our writing further. We will also demonstrate our growing knowledge of the topic by writing non-chronological reports, thinking about the structure, features and layout of these text types. Throughout the term we will be continuing to improve our knowledge of spelling patterns and rules, with an eye on the Year 3 spelling words we need to know. We will also be ensuring we can present our work neatly through the correct letter formation and cursive handwriting where appropriate.

GUIDED READING

This term we will be reading a new text called 'Diary of a Killer Cat' by Anne Fine, which will enable us to deepen our VIPERS skills, looking at the motivations of the characters and considering how the author uses inference to support the reader's understanding of the events that take place in the story. Written from the perspective of the cat, this humorous story will also allow us to practise our fluency and prosody.

MATHS

To begin, we will be learning about multiplication and division methods (grouping, arrays, etc) alongside our rapid recall of doubles, squared numbers and the 5 times tables, through the introduction of 'Number Sense'. We will then move on to length and perimeter. After half term, we will begin by exploring fractions including comparing and ordering. We finish by learning how to measure mass and capacity. Throughout all of our topics we will continue to use concrete (practical) equipment and learning resources, drawings and our reasoning and problem-solving skills. We will continue to focus on our timetables throughout the year, building on the learning from the start of this term.