

**English:** This term we will explore the fabulous book 'Queen Victoria's Bathing Machine'. The children will plan, write and edit a speech written in the character of Queen Victoria trying to persuade the people of England to purchase a bathing machine. As well as this, we will explore a short film clip called 'Something Fishy'. We will write stories based on the clip ensuring that we are applying everything we have learnt this year. We will also perform and write some seaside poetry and a recount of our trip to the beach. Alongside all of this, we will continue to learn our spelling and grammar rules, use a range of punctuation and continue to practise our handwriting.

**Guided Reading:** This term, we will continue with whole class Guided Reading sessions to develop fluency and comprehension of longer texts. We will continue to use VIPER techniques to read and answer questions about the book 'The Hodgeheg' by Dick King Smith.

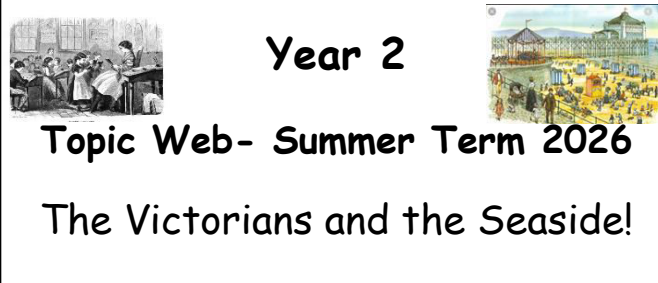
**RE:** In RE this term, we begin by learning about Islam and discussing who Allah is and how Muslims worship him. Later in the term we will be learning about what makes a good leader and linking this to humanism.

**DT:** As part of our work on Victorians we will be designing, making and evaluating Victorian Bathing Machines. This will enable us to develop our joining and finishing techniques using wheels and axels.

**Geography:** We will be thinking about why we go to the seaside, what the seaside is like, how the seaside is different from our locality and where else in the world we can have a seaside holiday. We will be looking at ways in which these habitats should be protected and cared for to ensure they remain safe and enjoyable and spot physical and human features.

**Science:**  
**Health & Growth:** We will be identifying some of the foods that make up our diet and learning that a balanced diet and exercise are important.

**Growing Plants:** We will be observing and describing how seeds develop and grow. The children will identify the different elements needed for a plant to grow and stay healthy focussing on water, light and temperature.



**History:** We will be travelling to the Victorian period to learn about what life was like for people back then and how significant figures from this time period brought about change. We will then discuss how these changes have impacted our lives today. Throughout this topic, we will explore Queen Victoria, daily lives, Doctor Barnardo, schools, Florence Nightingale, Mary Seacole, and Victorian seaside holidays.

**Computing:**  
**Coding:** In our Computing lessons, we will be understanding what an algorithm is and creating a computer program using an algorithm.

**PSHE: Keeping Safe:** This includes how to ask for help, who to trust, basic techniques of how to manage peer pressure and that our bodies are private.  
**Mental Health:** This includes simple self-care ideas, how to manage emotions, how to share what they are feeling and themes of loss or change, as well as lots of opportunity for gratitude and talk.

**Maths:** We start the term with a new unit on fractions, focusing on halves, quarters and thirds, of objects and amounts, applying their knowledge of division. We introduce the children to the concept of unit and non-fractions, ready or KS2. Following this, we will focus on how to tell the time. We will revise o'clock and half past before introducing quarter past and quarter and then to the nearest 5-minute intervals. After half term, we will look at different statistic and ways to represent data, including bar graphs, tally charts and pictograms. We end the year by looking at position and direction ensuring we can use the correct language to describe movement as well as introducing directions of turn. After that, we will put them into practise to guide each other round an obstacle course. During the term we will also continue to develop our rapid recall of times tables to ensure we can all count in 2's, 5's and 10's, and number bonds as well as improving our reasoning skills.

**Music:** This term, the children revisit the skills and notes on the recorder to compose, notate and perform simple melodies in groups as well as listen and learn a friendship song. We will finish the year by consolidating everything we have learnt.

**PE:**  
**Team games (striking and fielding):** Ms Jackson will be encouraging teamwork and a range of different PE skills through whole class and small groups games. **Athletics:** We will be developing our throwing, catching and running skills as well as our sportsman ships skills ready to tackle greater responsibility in Year 3.

**Art:** In Art, we will be learning about the textile designer William Morris and his use of different prints in his designs and explore his use of line, shape and form. We will use poly board, paint and rollers to create our own repeating print.