

English

Linked to our *Passport to the World* topic, we will explore a range of texts, videos, and poems related to different countries. We begin in India with a text called *Grandpa Chatterji*, then travel to Australia to meet a wombat through *Diary of a Wombat*. In Kenya, we discover how Lila controls the rain in *Lila and the Secret of Rain* and in Brazil, we join Mr Elephant on a tour of Rio. In each unit, we immerse ourselves in the text and learn how to use various writing techniques, such as conjunctions and expanded noun phrases. We will produce a range of written outcomes, including character descriptions, diary entries, recipes, instructions and stories. In our grammar and sentence work, we will develop our use of common punctuation and deepen our understanding of word classes (e.g. nouns, verbs and adjectives). We will also begin to use purple pens to support the editing process.

Art

We will be exploring the use of different mediums linked to our 'Passports to the World' unit focusing on different cultures and artists. In each lesson will be looking at the use of colour, brush strokes, material and design.

D.T.

In DT we will discuss basic food hygiene and safe cutting skills using appropriate equipment while making chapatis, we will taste test them and other Indian food and review what we have made.

PSHE

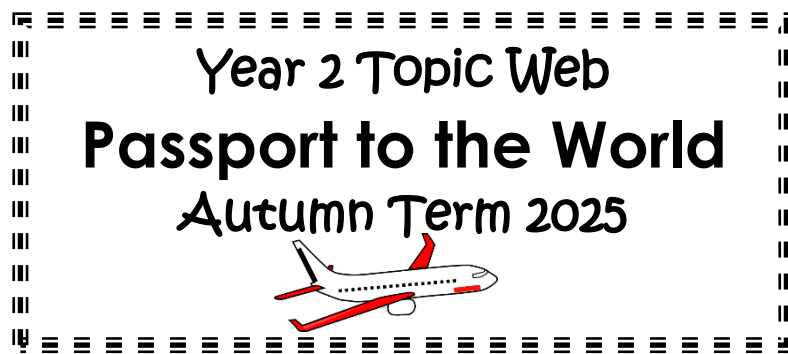
Families and friendships: Throughout the term we will develop our understanding of stable and caring relationships. This will include different types of relationships, in school, at home and in the wider community.

Economic wellbeing: In this unit we will consider the difference between need and want and appreciating what they have. We will also look and celebrate different roles in the wider community, and around the world.

Keeping Safe: When discussing stable and caring relationships we will develop and apply their knowledge of how words and actions can effect someone physically and emotionally. We also look at how we can keep safe online.

Science

In Science, we begin by exploring a variety of everyday materials, identifying and sorting them into natural and man-made groups. We then investigate how different materials can change when they are squashed, bent, twisted, or stretched. We will also look at how some materials respond to heating and cooling.



Computing

We will be following the Purple Mash syllabus of work beginning with the Digital Literacy units of Online Safety and Effective Searching. Children will learn how to refine searches using the search tool, share work electronically safely, gain knowledge and understanding about sharing work more widely on the internet. The children will also look at the Internet, web, browsers and search engines. The children will use these skills to effectively search web browsers covering the basics of where to type and understand the results on the page. This will help the children develop an understanding of what the internet is and to keep safe online.

P.E

Ball Skills: We start by following rules and instructions to play a range of net and ball games. We then work on defending and attacking skills in competitive invasion games.

Dance: We will be responding to a range of music, creating collaborative routines and evaluating our achievements as a means to improve with a focus on dance from around the world.

Music

We will follow the Charanga online-syllabus for music. We will all be given the opportunity to play the recorder over the year alongside learning to describe the music that they hear using the correct musical language. They will also sing in both the classroom and the Christmas Production as well as play basic notes on the glockenspiels.

Maths

We will begin the year by consolidating our knowledge of place value, starting with numbers to 20 and then progressing to 100, using concrete, pictorial and abstract resources to build fluency. We will partition numbers, focusing on the value of tens and ones, before moving on to ordering and comparing numbers and counting in steps of 2s, 5s, 10s, and 3s. Following this, we will consolidate our understanding of number bonds to 10 and 100, as well as number fact families. Through small steps, we will begin to explore efficient and rapid strategies for adding and subtracting two 2-digit numbers. Throughout every maths unit, we aim to deepen mathematical understanding through reasoning and problem-solving activities.

French

We will follow the Language Angels online syllabus in French lessons with a focus on the seasons and shapes. We will explore the language as a class and carry out linked activities.

RE

In RE this term, our learning focuses on Christianity. We begin by exploring what Christians believe God is like and move onto sharing stories from the Bible, discussing the why 'giving' is important to Christians.

Geography

Before taking off on our trip around the world, we will begin by exploring the world as a whole, learning about the seven continents, the oceans and the equator. We will then focus on the UK, identifying where Pirbright is located within the wider world. As we "visit" a range of countries, we will compare and contrast their human and physical features, such as climate, currency and food. We will take part in hands-on activities and complete a passport to document all the places they have "visited."