


<p><b>MUSIC</b></p> <p>In our 'Your Imagination' unit we will be listening to and appraising different songs which are all about using your imagination. We will progress to playing instruments alongside the songs and working on our performing skills. After half term we will 'Reflect, Rewind and Replay' revisiting the skills learnt all year. We will ensure that we can discuss the Interrelated Dimensions of Music.</p>	<p><b>PE</b></p> <p>In PE this term we will continue our work in gymnastics, learning how to move and travel in different ways. We will also play different team games, understanding the importance of co-operation. After half term, our athletics lessons will help us to learn how to run, throw and jump with increasing speed and distance. We will also participate in tennis lessons over the road.</p>	<p><b>COMPUTING</b></p> <p>This term in Computing, we will be learning how to bring stories to life using digital tools. We will explore how to add animation, sound, and backgrounds to create our own e-books. After half term we will build on this learning when we are introduced to simple coding concepts. We will learn what instructions, objects, actions, and events are, and use these to create and control short codes.</p>	<p><b>RE</b></p> <p>In RE this term, we will revisit our learning about Judaism, focusing on why Shabbat is important to Jewish people and looking at what happens on Shabbat. We will also be focusing on a thematic unit linking different religions to the key question of 'Why should we look after our world?'</p>
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**MATHS**

Having built up our knowledge of place value in numbers throughout the year, this term we begin by consolidating our understanding of numbers to 100 before introducing new areas of learning. We will be learning about how multiplication and division work, looking at grouping and counting in multiples of 2, 5 and 10. The children will also have an introduction to using arrays before moving onto learning about fractions. Our fractions unit will explore finding half and quarter as well as being able to represent simple fractions using visuals. Next, we will be exploring different measures including practical investigations into length, height, weight and capacity. Later in the term, we will be learning about money, showing that we can identify coins and notes as well as telling the time to the hour and half past. Time is always a really tricky concept in Year 1 so as much practice as possible at home or with their own watches is really useful for the children! Throughout the term, we will continue practicing our number bonds using the Magician's Guild, consolidating our knowledge of number bonds to 10, 100 and 20. We will also work on our mental fluency with quick fire questions covering the topics we have previously learnt.

**YEAR 1  
NURTURING NATURE  
2025-2026**



**ENGLISH**

This term we will continue to follow the Little Wandle Letters & Sounds programme, as we become more confident in our phonics knowledge and reading fluency. We will also secure our comprehension of the texts we are reading. Whilst practicing for the Phonics Screening Check, we will practice decoding real and alien words, spotting the sounds within words to help us do this.

We begin the term reading 'Oliver's Vegetables' a book which allows us to write simple recounts using past tense verbs and practicing our days of the week. Alongside our Science work on plants, we will then look at non-fiction texts, exploring the features we might expect to find in information books as well as having a go at writing some factual sentences about our learning. After half term, we will continue this non-fiction writing, linking to our studies about animals as we read 'The Mixed Up Chameleon' and invent some of our own animals to report on. Throughout all our learning this term, we will continue to focus on punctuation, spelling and handwriting.

**SCIENCE**

For our first half term, we will be learning about plants and trees, including the difference between deciduous and evergreen as well as wild and garden plants. We will explore the parts of a plant and tree, and learn the function of these parts. We will also be planting some of our own seeds and observing how they grow over time. After half term, we will move on to learning about herbivores, omnivores and carnivores, and be able to name a variety of animals. We will sort animals into groups such as fish, birds and mammals, and learn the features of each group, presenting our findings in different ways. Throughout the term, we will continue to discuss the seasons and observe how the weather changes.

**PSHE**

In PSHE this term we are going to be building on our work with the Zones of Regulation by establishing what we mean by 'mental health' and 'self-esteem.' We will learn why these are important and how we can improve both of these through simple actions and activities. We will then complete some 'Money Matters' activities, discussing how and why we earn money and what this can be spent on as well as why it is important to save money. Aside from specific lessons, we often have class discussions and circle times to talk about different scenarios and how we feel. These will be even more important as we discuss our brilliant time in Year 1 and prepare for the move to Year 2.

**FRENCH**

This term, we begin by learning about minibests. The children will follow the preparations of ten characters as they prepare for their first sports day, learning names and how to follow instructions. Then after half term, we will hear about the story 'Lili & Teddy Bear'. The children will learn the vocabulary for 5 key elements from the story in French. We will also enjoy listening to and participating in French songs to recap colours, numbers and simple greetings.

**DESIGN AND TECHNOLOGY**

This term in DT, we will be focusing on food and nutrition. We will learn where different fruits and vegetables come from and how to handle food safely and hygienically. We will practise skills such as washing, peeling, chopping, and slicing soft fruits using simple utensils. We will then use these skills to design and make our own healthy fruit salad.

**ART**

This term in Art, we will be sculpting using play-do, with a focus on the work of Lisa Larsen. Our sculpting work will introduce key techniques such as rolling, kneading, pinching, and squeezing. Children will practise using simple tools to create textures and patterns, and they will then have the opportunity to design and make their own simple 3D sculpture of an animal.