


<p style="text-align: center;">COMPUTING</p> <p>We begin the year by learning how to stay safe when using technology and the internet. We will talk about what information can be shared safely as well as what to do if you are unsure about something you find online. Google Maps will be a great tool for us this term as we learn how to use it to find out all about where we live and the planet around us. Later in the term, we will be working on becoming more confident when using Purple Mash and its features. As part of our Continuous Provision, we will learn to use iPads to record and share our work on Seesaw.</p>	<p style="text-align: center;">PE</p> <p>As we begin the year, we will be getting used to the routines and expectations of PE to ensure we are safe and working hard. This term we will be focusing on our basic skills in PE as well as building upon our techniques when throwing & catching. The children will use a range of equipment as part of their gymnastics lessons. They will develop flexibility and co-ordination helping them to balance and move in different ways.</p>	<p style="text-align: center;">MUSIC</p> <p>Throughout the year we will be following the Charanga scheme which develops children's appreciation of music as well as encouraging them to experiment with different instruments, rhythms and sounds. This term, we will be using a hip-hop style piece of music learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. Then as Christmas approaches, we will definitely be singing lots of festive tunes, continuing to use and apply our voices. We will be listening to and begin composing our own music using basic instruments and applying some of the interrelated dimensions of music.</p>	<p style="text-align: center;">RE</p> <p>Following the Surrey agreed syllabus, this term we will be focusing on Christianity. We will be discussing why Christians call God the Creator, looking at the story of creation told in the Bible. As Christmas approaches, we will then look at the story of the Nativity, learning the main events within the story and discussing why it is so important to the Christian religion.</p>
<p style="text-align: center;">MATHS</p> <p>This term we will be continuing to delve deeper into our understanding of numbers to 10 and ways of representing them. Counting accurately will be a big focus for us as will the ability to quickly recognize numbers without having to count them individually (subitizing). We will form digits clearly and correctly, order and compare numbers, find 1 more and less, as well as learning how to write 0-10 in words. To support this learning, we will introduce daily Number Sense sessions which include regular rehearsal of key facts through games and practical activities. As the term moves on we will begin addition and subtraction, with a big focus on number bonds. We will also be exploring shape later in the term. We will look at 2D shapes, 3D shapes, properties of shapes and pattern making using a systematic approach. As well as this we will continue to cover other areas of maths within our continuous provision. We are always looking for opportunities for children to apply their mathematical knowledge to areas of play. In all maths lessons we work very practically and use lots of different concrete equipment to show and explain our thinking.</p>	<p>YEAR 1</p>  <p>AUTUMN TERM 2025</p>	<p style="text-align: center;">ENGLISH</p> <p>Throughout the term, we will continue following the Little Wandle Letters and Sounds programme to help us learn and apply phonics sounds as well as focusing on reading tricky words. Stories will be a big part of our daily learning and will link to our topic. This term, we will be reading some traditional tales and using these as a stimulus for our oracy work, including performing our own versions of the stories. To allow us to show our own creativity, we will also explore 'You Choose: Fairy Tales' enabling us to create our own characters, settings and plots. We will then look at a text to help us gain a better understanding of the Great Fire of London. Throughout all of our writing, we will focus on correct letter formation and the use of finger spaces between words as well as capital letters and full stops. Our work on sentence structure will be really important to kick start our writing and move us on to being able to write for different purposes and in various genres.</p>	
<p style="text-align: center;">PSHE</p> <p>Regular circle times are really important in Year 1 and we aim to link our discussions to daily happenings and topics as much as we can. This term we will be making lots of links within our topic lessons to the areas of families and friends, keeping safe, health, mental health & being responsible.</p>	<p style="text-align: center;">SCIENCE</p> <p>This term we will be looking at a range of areas of Science through our cross curricular approach. We will be looking at the materials used for building houses and discussing why they are chosen for each different part. As we learn about the weather we will be looking at the weather patterns found in our country and discussing how and why the weather changes during the year, as well as noting what happens to our class tree as the weather and seasons change. Our continuous provision also provides many opportunities for children to carry out their own explorations and investigations depending on their personal curiosities.</p>	<p style="text-align: center;">ART & DT</p> <p>This term we will begin by learning how lines and shapes can be combined to create different pieces of art. We will experiment with different styles of lines and have fun creating our own doodle! We will then focus on portraits, starting by using Playdoh, before moving onto sketching. Our focus will be on the artist, Henri Matisse as we consider alternative, abstract ways to draw a self-portrait. We will then consider how we can apply these skills to portraits of others, including family members. Junk modelling is always a favourite in continuous provision and a focus this half term will be creating structures. We will be looking at our homes and buildings in the local area and will have a go at recreating these in the classroom!</p>	
<p style="text-align: center;">HISTORY</p> <p>This term we will be exploring some of the changes that have occurred in Pirbright and London over time. We will be exploring lots of images as sources in our curiosity corner and, with support, begin asking and answering historical questions. We will then use this knowledge to help us understand the importance of the Great Fire of London, how it started, why it spread so quickly and what the people did during the emergency.</p>		<p style="text-align: center;">GEOGRAPHY</p> <p>Within our topic learning, we will be developing our sense of place looking first at where we live, then at our school and the local area before exploring the Earth, continents and oceans. We will begin to understand how to find our location on different maps and even have a go at creating our own. We will then discover how Pirbright differs from larger cities such as London as well as learning about the famous landmarks found here.</p>	