

<p style="text-align: center;">Computing</p> <p>In Computing this term, we will be beginning to use the class laptops. We are going to be using Clicker and Word to begin familiarising children with basic word processing skills by typing our own sentence, putting a picture onto Word using copy and paste and being able to save our work. We will progress to being able to open up our saved work and continue with our document by making it better each week, such as changing the size and colour of the font or picture.</p>	<p style="text-align: center;">PE</p> <p>In PE this term we will be doing dance and multi skills up until half term and then move onto Team Games and Gymnastics. Our dance this half term focuses on creating dances which reflect our Extreme Earth such as volcanoes and tsunamis. Our PE skills sessions will help children to be aware of their surroundings, work as a team and understand the importance of exercise.</p>	<p style="text-align: center;">RE</p> <p>In RE this term we will first focus on Judaism and what the 'Torah' is, what is inside it and why it is an important book for Jewish families. We will then focus again on Christianity and what we can learn from stories about Jesus. We will learn what made Jesus ordinary and extraordinary and about Jesus' life.</p>	<p style="text-align: center;">Music</p> <p>Throughout the year we will be following the Charanga scheme which develops children's appreciation of music as well as encouraging them to experiment with different instruments, rhythms and sounds. This term we will be listening to Blues and Latin music, whilst improving our own compositions using some of the notes we have learnt.</p>
<p style="text-align: center;">Maths</p> <p>This term, we will be continuing delving deeper into our understanding of numbers and ways of representing them. We will continue to learn how to add and subtract with numbers to 20. We will also be learning how to use number bonds to 10 to work out number bonds to 20 and then apply this knowledge to problem solving and reasoning challenges. We will then move away from addition and subtraction and begin learning about different types of measures, including length, height, weight and volume. The end of term sees us increasing our understanding of place value with numbers up to 50 and 100! This will include counting in multiples of 2, 5 and 10, comparing objects and numbers and representing larger numbers in different ways.</p>	<p>Year 1 Spring Term FAR, FAR AWAY</p>  <p>2026</p>		<p style="text-align: center;">English</p> <p><u>Texts:</u> Beegu by Alexis Deacon, Journey by Aaron Becker, Smeds and the Smoos by Julia Donaldson</p> <p>We have lots of fun and exciting opportunities planned in English this half term, which work on our basic sentence writing skills and application of our Y1 Writing Checklist. We will continue to have a big focus on phonics, ensuring that we are using what we learn in lessons when segmenting for spelling and blending for reading. As we move further through Phase 5, it is vital that the children continue applying those sounds and words learnt in earlier phases as well as spotting alternative spellings and pronunciations as they move forwards. This term we will be focusing on important elements in story writing, such as character and setting descriptions and exploring how powerful adjectives can enhance our stories. To improve our sentence writing we will be looking at using different punctuation at the end including question marks and exclamation marks. We will also learn how to extend our sentences by using 'and' or 'because'. As part of our topic work, we will also be looking at non-fiction books about some of the famous explorers. We will discuss how these books differ to the story books we are reading and will use them to find facts about some of the famous people.</p>
<p style="text-align: center;">PSHE</p> <p>As a school this term, we are implementing 'Zones of Regulation'. Zones of Regulation is a social-emotional learning curriculum that helps children and young people develop self-regulation skills using a system of four color-coded zones. The framework teaches individuals to understand their emotions and levels of alertness, recognize their triggers, and use strategies to manage their feelings and behaviours appropriately.</p>	<p style="text-align: center;">Science</p> <p>Through our cross-curricular topic work this term, we will be exploring materials in detail in order to plan and carry out investigations and work scientifically. We will be investigating which material would be best to help explorers keep warm in Antarctica as well as which are the best materials to use to build a boat which will float. Throughout these investigations we will be using our Working Scientifically skills to predict, observe and measure and will then draw conclusions from the data we gather. As with every term, we will also continue to observe and describe the changes in weather and seasons alongside our class tree.</p>		
<p style="text-align: center;">History</p> <p>We have historical focus this term within our topic and will be learning about many significant individuals from the past including Christopher Columbus, Amelia Earhart, Neil Armstrong, Henry Morton Stanley and Tim Peake. We will study different groups of explorers and their method of travel. We will be discussing the impact they had on the world we live in today and comparing their experiences of life in different periods.</p>	<p style="text-align: center;">French</p> <p>This term, we begin by learning a short phrase for 7 places in a town. Then after half term, we will learn about 6 superheroes, describing each hero using colours and high frequency verbs. We will also enjoy listening to and participating in French songs to recap colours, numbers and simple greetings.</p>	<p style="text-align: center;">Art & DT</p> <p>In DT, we will learn to create a moving picture to share facts about explorers, focusing on sliders, levers and pivots. We will learn how to manipulate paper and use paper fasteners independently. In Art, we will experiment with watercolours, learning how to blend and layer colours to create landscapes just like the artist Friedensreich Hundertwasser.</p>	<p style="text-align: center;">Geography</p> <p>Our Explorer topic is the perfect chance to build on our knowledge and understanding of the world, ensuring that we have a solid grasp of the UK, continents and oceans. We will be finding out about many different explorers and the places they visited and discovered. We will be using maps and aerial photographs to locate places as well as comparing and describing what we think they are like.</p>