

## Communication and Language

### We will be learning to...

- follow 2 step instructions independently.
- listen and respond to stories without pictures or prompts.
- sit and listen for an extended period of time during carpet time.
- express our views and respond to comments and questions.
- respond appropriately to how, why, where questions.
- use past, present, and future tenses in conversation with peers and adults.
- use animal related vocabulary.
- ask and answer questions about our learning by using our Super Six Skills.

## Literacy

### We will be learning to...

- apply our phonic skills by writing captions and sentences.
- use capital letters, finger spaces and full stops at the beginning and end of sentences.
- attempt to read and write longer and more complicated words using our phonic knowledge.
- read and write frequently used tricky words.
- use non-fiction texts to find information.

## Personal, Social and Emotional Development

### We will be learning to...

- think about the consequences of our actions on ourselves and others.
- demonstrate the importance of caring about living things in our environment.
- understand and prepare for the transition into Year One.
- talk about our own abilities positively.
- show greater persistence when faced with challenges.
- select a variety of foods for a healthy diet.
- identify factors that contribute to a healthy life-style.
- Keep ourselves safe online.

## Mathematics

### We will be learning to...

- recognise, count and order numbers to 20.
- count on and back from any given number
- solving simple problems using our addition and subtraction skills.
- develop our subitising (0-10), counting, sorting, matching, comparing and ordering skills with numbers up to 20.
- explore the composition of numbers to 10 and beyond.
- find pairs of numbers that total up to 10.
- solve problems, including doubling, halving & sharing.
- use the vocabulary of odd and even when sharing into equal groups.
- name and describe 2D and 3D shapes.

## Understanding the World

### We will be learning to...

- identify and sort animals and their young.
- to identify and compare different animal habitats.
- understand the life cycle of different animals.
- name and sort different minibeasts.
- care for different animals.
- draw information from a simple map and identify landmarks of our local area.
- create own maps using grid paper and symbols.
- consider what makes something or a place special.

## NATURE DETECTIVES & ANIMAL KINGDOM



Summer 2026

*Please note these activities may change due to the interests of the children.*

## Expressive Arts and Design

### We will be learning to...

- roll, cut and coil clay to make 3D representations of animals.
- make observational drawings using a variety of different media e.g. charcoal, oil pastel, chalk and pencil.
- experiment with water colours.
- select appropriate methods to join materials including flanges, hinges and split pins.
- create 3D models of animals using recycled materials.

## French

### We will be learning to...

- learn the names of different circus acts
- learn the names of jungle animals and remember a short phrases for each one.
- Sing songs about the circus and jungle.
- listen and participate in French songs to recap colours, numbers and simple greetings.

## Physical Development

### We will be learning to...

- control small equipment such as bean bags, balls and quoits.
- participate in a variety of team games.
- improve our skills when aiming at a target.
- to accurately cut irregular shapes whilst holding scissors correctly.
- hold a pencil using a comfortable tripod grip and form our letters correctly.