

Communication and Language

We will be learning to...

- *discuss different parts of a story and our understanding of a story
 - *make predictions about stories
- *discuss the similarities and differences between polar regions and Pirbright
- *discuss the vocabulary associated with polar regions
 - *recount activities and events from their day
- *ask and answer questions about our learning by using our Super Six Skills (this term focusing on perseverance)

Literacy

Personal, Social and Emotional Development

As a school this term, we are implementing 'Zones of Regulation'. Zones of Regulation is a social-emotional learning curriculum that helps children and young people develop self-regulation skills using a system of four color-coded zones. The framework teaches individuals to understand their emotions and levels of alertness, recognise their triggers, and use strategies to manage their feelings and behaviours appropriately.

Mathematics

We will be learning to...

- *compare numbers to 5 including 0, using the language more, fewer and equal
- *identify the composition of 4 and 5 and different combinations of making 4 and 5
- *compare mass and capacity
- *use the correct language to compare mass and capacity
- *use 'Ten Town' rhymes and song to continue to learn how to write numerals 0-5

We will be learning to...

- *name and write a further 10 graphemes (most of them represented by two letters)
- *begin to form all letters of the alphabet correctly
- *practise blending and segmenting using our phonic knowledge to read and spell simple words
- *learn to read and write frequently used tricky words
- *explore a range of fiction and non-fiction texts
- *use phonics skills to write words and begin to write simple sentences
- *orally compose sentences and hold them in our head before attempting to write them

Frozen Adventures

Spring Term 2026

Please note these activities may change due to the interests of the children.



Understanding the World

We will be learning to...

- *name the four seasons
- *identify the seasonal changes linked to Winter
- *investigate freezing and melting (reversible and irreversible change)
- *identify key places on a map
- *recognise, know, and describe features of different places (Polar regions)
- *recognise and comment on environments that are different to our own
 - *celebrate Chinese New Year
- *stay safe when online and offline by discussing online safety

Expressive Arts and Design

We will be learning to...

- *sing songs and rhymes
- *explore using watercolours
- *draw with increasing detail (people and animals)
 - *explore the artwork of Kandinsky
 - *create collages
- *use colours for a purpose to create Polar themed art

French

We will be learning to...

- *sing familiar nursery rhymes in French
- *learn the names of different sea creatures in French
- *we will also enjoy listening to and participating in French songs to recap colours, numbers and simple greetings.

Physical Development

We will be learning to...

- *experiment with different ways of travelling
 - *jump off an object and land correctly
 - *explore apparatus safely
- *develop our scissor skills confidence to cut curved shapes
- *develop our fine motor skills by learning to draw patterns and form letters correctly