

Pirbright Village Primary School Home-School Agreement



Whether school staff, parents or the children themselves, we all want the pupils at Pirbright School to do as well as they possibly can, in education and in their future lives.

At Pirbright, we aspire to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners. We endeavour to empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future. Through our values-led curriculum, we strive to ensure children are provided with opportunities to make good choices and see our role as facilitators in these learning opportunities. By understanding and acknowledging the responsibilities of all members of our community, we can work together towards shared goals and create the best learning environment for our children.



The Pirbright Promise

We will...

Inspire children to achieve on an individual/personal level by:

- Supporting them to achieve their personal best.
- Equipping them to become successful learners for life.
- Providing an ambitious curriculum which supports children to acquire and retain the knowledge they need to be successful whilst developing excellent skills for learning.

Provide care and emotional support by:

- Providing a nurturing environment - ensuring that pupils emotional, social and behavioural needs are met to allow them to be successful learners.
- Ensuring a safe environment – supporting pupils in how to keep themselves safe and be safe for the future.

Establish and nurture a growth mind-set by:

- Developing a culture of growth mind-set that influences all stakeholders

- Ensuring children develop resilience and understand its impact/importance on their future learning/success
- Aspiring to achieve the very best they can...
 - *not to be compared with others*
 - *not playing to the rules of others (potential influencers)*
 - *not to be limited by external factors*

Prepare for the future by:

- Developing life skills – academic and pastoral
- Providing opportunities to understand the wider world – its challenges and opportunities
- Helping children to understand what it means to be a good citizen in society

The Children’s Promise

They will...

- Persevere and do their best – be “Learning Ready” every single day.
- Be responsible for their belongings and actions.
- Be respectful of the school environment, both inside and outside.
- Follow the School Values in everything they do.
- Have the courage to try – remember a FAIL is only a First Attempt in Learning.
- Make sure they have everything they need with them and respect school property.
- Be honest in all aspects of school life.
- Try to find chances to help others - adults and children.
- Be their best self every day – take a pride in all they do and be positive.
- Listen to others and be kind.
- Be a role model for others.
- Try to be independent and proactive when they can.
- Take responsibility for Home Learning and ensure they spend time on their reading, maths facts and spellings.

The Parent’s Promise

You will...

- Respect our school values and encourage the children to uphold them.
- Help children to understand that actions, good and bad, have consequences.
- Respect others regardless of their race, faith, gender, sexual orientation or family make-up.
- Ensure regular and punctual attendance and keep us informed of any absences.
- Support Home-Learning and ensure there is time and space for children to learn.
- Help children to embrace mistakes and learn from them in order to develop a Growth Mindset.
- Make every effort to attend parents’ evenings and discussions about your child/children’s progress.
- Keep the class teacher up to date on any worries or concerns you have both at home and at school including things which may be affecting your child’s behaviour.
- Teach children how to keep themselves and others safe.
- Empower children to report worrying situations themselves rather than have them need a parent to do it for them. This can be difficult for some children but it is something that can be taught and is an important life skill.
- Monitor your child’s access to social media and the online world.
- Provide good examples of care for the environment, local community and our world.
- Ensure that children come to school clean, smart and wearing the correct uniform.
- Adhere to all school policies.