

Pirbright Village Primary School



Home Learning Policy

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Reviewed	Annually
Next Review Date	Spring 2026

Rationale

The Purpose of Home Learning at Pirbright Village Primary School is to ensure that pupils have the necessary skills to reach their potential in school. We want to guarantee that pupils, all the way through the school, practise their reading, mental arithmetic, rapid recall of maths facts and spellings on a regular basis. We also want to continue to foster the love of learning that our pupils have and so our Home Learning activities will be exciting and motivating to allow pupils the opportunity to extend or further their own interests. Home Learning is different to Remote Learning in that Home Learning supports the learning children are doing whilst they are in school. Remote Learning is when children are doing all of their daily curriculum activities outside of school due to school closure or a period of individual or group absence. The school has a Remote Learning section on the website which details it's offer for reference.

Pirbright Village Primary School's Home Learning policy is based on the belief that:

- Children maximising their learning time in school need time at home to relax, play, think, talk, join clubs and follow their own interests.
- All learning experiences should promote emotional well-being and an enthusiasm for learning.
- Home Learning is the responsibility of the school and of parents/carers and requires us to work in partnership for it to be successful.

The purpose of Home Learning is to:

- consolidate, reinforce and practise learning
- apply learning
- extend learning
- promote learning
- share learning

It is important that Home Learning:

- ✓ is a positive experience
- ✓ promotes enjoyment in learning
- ✓ is a valuable use of time
- ✓ provides an opportunity for children and parents to share learning
- ✓ is set at an appropriate level matched to the child's ability
- ✓ allows children to develop their interests further
- ✓ fosters well-being and positive attitudes
- ✓ is shared and celebrated both at home and school

Home Learning should not be:

- × a time consuming or time-filling activity
- × a source of conflict between parent and child

At Pirbright Village Primary School Home Learning will include:

- Weekly, essential (**compulsory**) tasks including focussing on:
 - reading activities
 - phonic and spelling tasks
 - mental arithmetic, number bond and multiplication fact activities
 - SPaG tasks
- Weekly curriculum enrichment activities (**optional for parents** to direct their own children) including:
 - activities to allow pupils to extend and further their interests
 - consolidation tasks to support learning across the curriculum
 - preparing for talks and presentations
 - research based activities
 - games
 - creative or musical activities
 - handwriting
 - mini projects – usually set over an extended period of time.
- It will also contain weekly spelling lists and results, key information to remember (including dates), a Year Group specific learning synopsis and a space for you to add any comments.

The School's Role

- Each year group will set out their Home Learning expectations in their termly curriculum information for parents and will be supported by Home Learning Support Booklets sent at the beginning of the year.
- Home Learning will consist of key regular tasks that pupils need to complete as well as optional tasks that will enhance the pupils' knowledge of or build upon learning taking place in class.
- Time will be given to complete tasks that allows for varied home commitments and activities.
- Home Learning, when completed, can be shared with the class and class teacher. It will be valued, celebrated and it may be used as part of a lesson or exhibited. Feedback will be given verbally, by both adults in school and children's peers.
- The school will ensure no Home Learning is set during half-term breaks or extended holidays other than encouraging reading and directing children to maths fluency revision support (ie Mathletics, Times Tables Rock Stars, Numbots etc).
- Children in Year 6 may be given additional learning over the holidays to prepare for their transition to secondary school, or their end of key stage assessments, but this will be teacher directed, appropriate in expectation and based on the needs of the individuals.

The Children's Role

Children are expected to:

- ✓ be responsible for their own Home Learning
- ✓ take a pride in their work
- ✓ be resilient and resourceful
- ✓ ask for help when they need it
- ✓ share and discuss what they are doing
- ✓ get others involved
- ✓ be prepared to 'have a go'
- ✓ take it further if it captures their interest

The Parents' Role

- Ensure the minimum, compulsory element of Home Learning (spellings, reading, maths facts) take place on a daily/weekly basis and that time is given at home for children to have this out of school learning opportunity.
- If parents would like to comment on anything, they are welcome to write on the weekly Home Learning sheet or write the teacher a separate note. We value all feedback from parents regarding Home Learning.
- To maximise the learning in school, it is important that children have the opportunity to reflect on their learning. Parents are encouraged to build a dialogue with their children and talk to them about what they have been learning rather than what they have been doing. Telling or showing someone else is a very effective way to consolidate what you have learnt.
- Parents are encouraged to provide practical experiences to develop and apply learning e.g.
 - shopping, cooking, gardening
 - playing games, making things
 - visits to museums, galleries and places of interest
 - learning alongside the children e.g. to play an instrument or a sport.
- Teachers will provide parents with the information to help build a dialogue about learning such as the Pirbright's Learning Week sheet that comes out with the weekly Newsletter.
- Encourage children to talk about their learning at home and school.
- Parent support is a key factor in enabling children to:
 - develop positive attitudes towards learning and responsible practices
 - engage with and complete Home Learning tasks to a good quality
- Any difficulties or feedback arising from Home Learning tasks should be discussed promptly with the class teacher at the most convenient time for both parties.