

Y3 Long Term Plan 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 Clubs and Cavemen  <p>We learn about the Stone Age and daily life back then including homes, tools and diets. We then cover the Iron Age and how life changed from the Stone Age to then.</p> <p>Visit to Butser Farm to learn first-hand about the Stone Age and Iron Age</p>		Exhilarating Egyptians <p>We follow on the Stone Age and Iron Age to learn about Ancient Egypt. Children about the civilization and how it compared to the Stone Age/Iron Age. We learn about different aspects of life in the era to help us complete our Pop-Up Museum.</p> <p>Creative Day, Experience Day and Pop Museum. Virtual visit to British Museum to learn more about Egyptians.</p>		Engaging Environments <p>We learn about the environment and biodiversity in different areas of the world. We focus on Pirbright as our local environment and make comparisons across the world, focusing on habitats, animal and plant adaptation</p> <p>Visit to Gilbert White's House Field Studies Centre to learn about animal adaptations and orienteering. Walk to Pirbright Village Green. Art Gallery of our eco message inspired art.</p>	
Learning Challenge	How can we create an interactive learning centre to teach KS1 about the earliest settlers in Britain? Children to create their own version of Butser Farm where they can teach Year 2 all about our topic		How can we bring the Egyptians back to life? Children to create their own pop up museum for parents where they present the achievements of the Egyptians. Children to create QR codes so it can be accessed remotely.		How can we encourage people to consider the 'Human Variable' impact on the natural world? Children create artworks to identify and share the biodiversity of our local and wider surroundings while also demonstrating the human impact upon it	
English	Texts: How to Wash a Woolly Mammoth – Michelle Robinson Stone Age Boy – Satoshi Kitamura Genres: Narrative, Instructional Writing	Texts: The stolen Spear – Xavier Pirotta Genres: Narrative	Texts: Pyramids – Literacy Shed Ancient Egyptian non-fiction texts. Genres: Narrative, Non-Chronological Reports		The Promise – Nicola Davies Fact files Genres: Non-Chronological Reports	Texts: Little Wolf's Book of Badness- Ian Wybrow The Window – Jeannie Baker Genres: Narrative, Persuasive Writing
Guided Reading	Texts: VIPERS skills	Texts: The Legend of Spud Murphy – Eion Coffe	Texts: Texts: Diary of a Killer Cat – Anne Fine		Texts: Beowulf – Rob Lloyd-jones	
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division A	Multiplication & Division B Length & Perimeter	Fractions A Mass & Capacity	Fraction (2) Money Time	Shape Statistics
Science	Working Scientifically Rocks Forces- Friction Animals including humans	Working Scientifically Light Forces- Friction Animals including humans	Working Scientifically Classifying soils types Different types of skeletons		Working Scientifically Plants & animals including humans	Working Scientifically Animals including humans Magnets and forces
Geography	Skara Brae map work		Map work locating Egypt in the world, the River Nile and major cities.		Field work around the school grounds, Pirbright Village Green and The Basingstoke Canal – identifying physical and human features. Identify and compare different places in the world including London, Brazil and Pirbright and using a compass.	
History	The Stone Age	Chronology Historical Sources	Ancient Egypt	Chronology Historical sources & Significant people		
Computing	Internet Safety & Search Engines	Word Processing	Coding	PowerPoint Presentations	Microbits	Spreadsheets
Art	Cave Painting - The First Drawing – Mordicai Gerstein Silhouettes		Clay Work – cartouches Fimo Shabtis Scratch Art hieroglyphs		Natural sculpture Sustainable Art Animal Sketches/portraits Emulating Andy Goldsworthy	
DT	Cooking & Nutrition		Mechanical Systems		Structures	

PSHE	Mental Health	Friends and Relationships	Zones of Regulation	Staying safe	Responsibility for Yourself and Others	Money Matters
RE	Christianity – What's the Bible's big story and why is it like treasure for Christians	Christianity – How artists help us understand what Christians believe and do	Judaism – What are important times for Jewish people?	Christianity – How did Jesus change lives and how is it good news?	Islam – How does Ibadah (worship) show what's important to Muslims?	Thematic Unit – Why do people make promises?
Music	Glockenspiels Stage 1	Three Little Birds	Djembe	The Dragon Song	Ukulele	Reflect, Rewind & Replay Summer Concert
French	French Phonetics I Am Learning French	Les legumes	Les fruits	Les glaces	Presenting Myself	Goldilocks
PE	Rugby Dance	Netball Football	Tennis Gymnastics	Basketball Dance	Athletics Skills Gymnastics	Golf Rounders