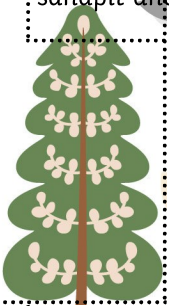


Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Our focus this week has been Real Superheroes which we have loved! We read the story 'A Superhero Like You' and discussed how any job can make you a Superhero for different reasons! Like refuse collectors are superheroes as they help keep our streets clean and vets are superheroes because they look after animals! We discussed what Superhero job we'd like when we're older and what special thing we would do for the world. We then made Superhero puppets with lolly sticks and stuck our face on pictures of people in different Superhero jobs. We learnt how to use masking tape properly by tearing it off and joining things together. In maths we have explored and compared length and explored and compared height. We learn the difference between long and short and tall and small. We used practical objects around the room to learn about these key words and find objects to compare. In PE, we practised for Cross Country by learning the route on the field and practising running it! We loved it, especially in the sunshine and being outdoors. In Rhyme Time we sang Polly Put the Kettle On and what this meant in the past. We learnt what old kettles look like and how they're different to today's kettles. In Online Safety, we learnt about how to stay safe online and continued learning about how to regulate our emotions in Zones of Regulation. In our provision, we have enjoyed our Opticians role play, made Superhero job people out of paper, practised spelling tricky words, practised doubling in maths and finding ways to make 6, 7 and 8 with numicon, played tricky word hop scotch and had a car wash with all the outside bikes! We also loved exploring in the sandpit and wild woods, looking for bugs!

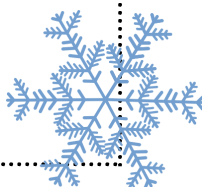
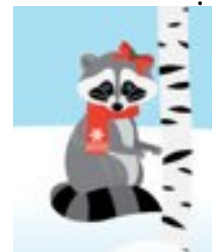


Year 1

What an exciting first week back it has been for Year 1! On Monday, we were delighted to welcome 1DG's student teacher, Mr Hague, who has already been a huge hit with Year 1. All of the children have made him feel very welcome and have been extremely enthusiastic to work with him! To kick-start the week, we jumped straight into our learning by becoming authors. We began by carefully planning our very own stories, thinking about characters, settings and exciting events. By Tuesday, we were ready to write! Our finished stories were full of imagination and creativity, ranging from adventures meeting aliens in outer space to daring dragon rescues in candy land. All of the adults were incredibly impressed and thoroughly enjoyed reading each and every one. The excitement continued in DT, where we explored different mechanisms. We learnt all about sliders, levers and wheels in preparation for designing our own moving pictures. On Friday, we planned our designs, and we cannot wait to start making them next week! What a terrific start to the term – we cannot wait to see what next week brings!

Year 2

It has been wonderful to welcome everyone back after half term. We have returned with great enthusiasm and have been working hard across all areas of the curriculum. In Maths, we have begun our new unit on multiplication and division. We started by exploring equal groups, helping us understand that multiplication is the same as repeated addition. For example, we have looked at how 3 groups of 2 can be represented as $2 + 2 + 2$ and 3×2 . We have used practical resources to make equal groups and have also begun drawing arrays, arranging objects into rows and columns to help us visualise multiplication clearly. In English, we have started an exciting new unit based on a video clip called *Caterpillar Shoes*. We have immersed ourselves in the story by retelling it using handmade paper puppets, which we thoroughly enjoyed. We have also sequenced the events of the story to strengthen our understanding of narrative structure. Alongside this, we have been revising familiar vocabulary and introducing adventurous synonyms to help extend our language and make our storytelling more engaging and descriptive. In Science, we have now moved on from our learning about dinosaurs. As part of our *Living, Dead and Never Alive* topic, we have begun exploring animals and minibeasts. This week, we learned about the basic needs all animals require to survive, such as food, water, air and shelter. We then introduced food chains, helping us understand how animals depend on plants and other animals for food. A highlight of the week was our first forest school session and we can't wait for more in the coming weeks!





Pirbright's Learning Week

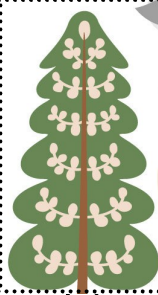
Year 3

Welcome back team to another exciting half term in Year 3! Excitingly, we have jumped head first into continuing our learning this week all about Ancient Egypt. Despite Ancient Egypt being history, we have also developed some of our geography skills this week with a focus on the River Nile. We explored the importance of the River Nile and it's 6 main uses including for crops, transport, trade and building. Why don't you ask us which was the most important and why? We also explored how Egyptian farmers would transport water from the river to their farms. We looked at the design of Shadufs and their importance. On Wednesday, we spent more time exploring levers and pivots ready to design and make our own Shadufs next week. In English, we delved into the world of renowned archaeologist Howard Carter and his discovery of Tutankhamun. We have sorted information about his life into true and false facts, created a timeline of the important events in his life and become experts just like Carter himself. With all this going on, we also managed to start our new unit of fractions in Maths. We started by recapping what the whole actually means as well as comparing and ordering unit fractions before moving on to non-unit fractions. Phew, what a week!



Year 4

What an exciting start to the new half-term we have had in Year 4. We have been super scientists this week – setting up investigations, making close observations and making models. We have made models of our teeth using marshmallows! We looked closely at our teeth using mirrors and then made the correct number and type of teeth in a model- please ask us how many teeth we've got and how many we will be getting! We have set up an investigation to see how different drinks might affect our teeth and cause decay- the egg shells definitely showed signs of decay- please ask us what happened and how it might change what we drink and how important it is to look after our teeth. On Tuesday we made a working model of the digestive process - many of us have been so looking forward to the making poo lesson! It did not disappoint and gave us a greater understanding of the digestive process and which parts of the system we think are the most important ones. We were excited to start our first session of rounders on Wednesday and have been looking at which tools might support us best in the different zones of regulation. We are delighted to have started our new book for this half-term, Krindlekrax which is a very exciting story full of wonderful characters. We can't wait to see what next week brings!



Year 5

Welcome back to school, we hope you all had a lovely break. It's been great to hit the ground running this week, as we kick started our new topic 'The Diversity of Life'. It has been wonderful getting stuck into some really mature conversations around this theme, and looking at ways that we can celebrate our similarities and differences. In English we started a new book, 'The Arrival', which is a beautiful graphic novel. As we delved into their perceptions of what the story is about (a man forced to leave his home for a new and strange land, leaving his family behind), the children discussed the idea of immigration and migration, showing a good understanding of why people may leave their home. To develop our skills when working scientifically, we have begun a project thinking about ways in which we are all different in class and collected, grouped, classified and presented the data. In Maths this week the children have continued to develop their understanding of decimal numbers, including rounding them to different numbers of decimal places. We have also started to make links between our understanding of hundredths (in fractions and decimals) to the new concept of percentages.



Year 6 This week, in Year, 6 we have been exploring fractions, decimals and percentages in our Maths lessons. We have worked on building our confidence with converting these and using this skill when tackling problems. In our English lessons, we have continued with our reading of 'Holes' and have been exploring the features of newspaper reports. Our focus next week is to apply what we've learnt to writing our own reports about the stolen trainers of Clyde Livingstone! In our topic lessons, we have been learning about the function and composition of the blood. We enjoyed the first of our tennis lessons on Wednesday and hope for the same weather next week! We have begun our DT work designing cushions and practising our sewing skills ready to create our own products over the next couple of weeks.

