



Pirbright's Learning Week

23rd January 2026

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

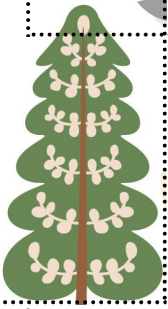
Reception

This week we have been learning about penguins. We started by reading Blue Penguin and learning some interesting penguin facts. We then discussed these with our talk partners to see how many facts we could remember. In phonics, we have learnt the sounds 'ur', 'ow', 'oi' and 'ear' and have worked so hard with remembering tricky words. In maths, we have learnt about mass and capacity where we compared mass, found the balance and explored capacity. We did this outside in the water tray too and used different containers and coloured water to discuss which one could hold the most and least water. In French, we started learning how to sing 'head, shoulders, knees and toes' and in PE, we continued with our topic of gymnastics. We loved using the apparatus and were great at taking turns. In Circle Time, we discussed what makes us a good friend and how we can show kindness towards one another. In Zones of Regulation, we carried on learning about emotions and how to regulate ourselves when feeling a certain way. We used our emotion board to stick our names under the emotion we're feeling and discussed why. In the provision this week, we have had an igloo role play where we used magnetic rods to catch fish, we made penguins in the Creative Area, to identified 1 more and 1 less to 5 in the maths area, explored capacity in the water area, completed a phase 3 word hunt in the woods, mixed colours with pipettes and water, used tweezers to separate pom poms from the lentils and used scales to find out which objects were heavier, lighter or weighed the



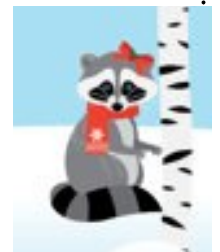
Year 1

We must start this week's reflection by congratulating 1DG on their phenomenal class assembly! They have been working tirelessly—not just this week, but last week too—to put together an amazing performance for us all to enjoy. Well done, 1DG! You should all be incredibly proud of yourselves. Alongside all of the rehearsing and singing (hard to believe!), Year 1 still managed to enjoy a jam-packed week of learning. In English, the children have been working incredibly hard extending their sentences with the conjunction and, using exclamation marks, and completing their very first book review—what an exciting milestone! In Maths, we began a new place value topic focusing on numbers up to 20, and our teachers were blown away by just how much we already knew! In History, we also launched a new mini topic on explorers, starting with Christopher Columbus. The children learned about his discoveries and created a fact file about his life. We then compared him to a modern-day explorer, Ellen MacArthur, and had some thoughtful discussions about why there were no famous female explorers in the past. Well done Year 1! It has been another busy but brilliant week!



Year 2

Another busy week has flown by in Year 2! In English, we finished our unit linked to the book The Secret Dinosaur. We included noun phrases, different sentence types and words ending in the -ful and -ly suffixes in a letter written in the first person as Marlin to Inspector Bailey. We also read Chapter 3 of The Owl Who Was Afraid of the Dark and answered questions by referring back to the text, focusing on answering in full sentences. In Maths, we have come to the end of our shape unit. We finished by sorting 3D shapes in different ways using Venn diagrams and exploring shape patterns. We are excited to start our new unit on money next week. While 2CD have been rehearsing their class assembly, 2BT have been taking part in computing lessons where we have been learning about spreadsheets. In lessons 1 and 2, we learnt that a spreadsheet is made up of cells organised into rows and columns and we practised entering, editing and saving data. They also used simple tools to count, add totals and copy and paste data to help organise information and answer basic questions. In PSHE, we completed another session of Zones of Regulation, where we discussed that all feelings are valid and that everyone can have a different perspective. We talked about how we feel in different situations and listened carefully to our friends. A highlight of the week was making pretend fossils with clay as we began learning about Mary Anning and her discoveries as well as creating timelines of her life in our topic books.





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Year 3

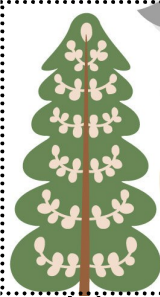
It's been another busy week here in Year 3! We have finished our unit of multiplication and division this week and the children have really shown off their abilities. We have consolidated our knowledge of division with a focus on remainders, scaling and we had a lot of fun with the how many ways combinations we can find. This week was our time to present in English. We used all of our learning from the past couple of weeks to write a first-person narrative from the archaeologist based on the video clip 'The Pyramid'. We made sure to use lots of interesting vocabulary, fronted adverbials

including '-ing' verbs at the start and first-person pronouns. This week saw 3ND begin rehearsing their class assembly (again) and 3SC finally got a chance to play the Djembes as well as beginning our coding unit for the half term with a focus on flowcharts. We're certainly ready for a rest this weekend!



Year 4

What a fabulous second week of term we have had! In History we have been intrigued to find out that Greece was made up of many different City States and have definitely decided whether we would rather have been an Athenian or a Spartan! Please ask us which one we chose and why? Greek Day was brilliant – we loved our costumes (huge thank you to parents for providing such brilliant outfits!) and thoroughly enjoyed striking some gorgeous Greek poses, puzzling some Greek maths and delving into the mythical world of the Ancient Greek Gods and Goddesses. We made some fabulous fact files – please ask us who our favourite God is although explaining the family tree is still a challenge! In the afternoon we learnt about the importance of Greek jars to daily life, and then made our own designs on a cut-out version which I'm sure you'll be impressed by when you see them displayed in the classroom. We have had a brilliant gymnastics session with Ms Jackson and have enjoyed learning about the different Zones of regulation and which feelings and emotions might fit into each zone. Please don't forget to send in a pencil case with your child – black handwriting pens, pencils, a purple pen, glue stick and some colouring pencils!



Year 5

Our last two topics in Maths have been '*Fractions*' and '*Multiplication & Division*'; having completed the latter last week, the children have now been challenged to combine the two by multiplying fractions! We have been really impressed by the way they have selected and applied their learning from across the two areas so effectively. After using '*Kensuke's Kingdom*' as the inspiration for writing a ship's log last week, the children have been using those genre skills to have a go at writing diary entries instead; in this case based on Michael's first full day on the island. Our Geography work has seen the children researching some of the key international locations that Michael and his family visited in the early part of the story, before finding creative ways to present that information. Our favourite subject this week though was DT; as we have finished designing our dreamcatchers and considered how we could use the materials available and attach different things, it was finally time to start making them! We learnt the tricky skill of tying knots, and how to bind sticks together in a triangle, crescent or circle to make the frame for the dreamcatcher. The next step was to weave the intricate web design to make sure that the bad dreams are safely captured!



Year 6 In Maths this week we have focused on ratio, ensuring we are confident with the scaling amounts up and down. Our effort and perseverance in this area is certainly starting to pay off and the children are growing in confidence. In English, we have been writing a biography about the character Ellie from 'Up'. We thought about sentence starters, paragraphs and ensuring that our sentences were biographical in style rather than like we were telling a story. The end results were very impressive! In our topic lessons, we have continued with our theme of 'Marvellous Me' thinking about blogs based on an interest of ours in Computing, and self-portraits in Art. We are also continuing to learn all about Zones of Regulation in PSHE.

